

Newsletter 5 February 2024



Reading Cafes

Come in and share stories with your child's class in the hall at 2.45pm. Dates to follow next week.

Sorry no siblings or buggies.

Spotlight Governors

Would you like to play an important part in our school community?

Do you have the time to commit yourself to attend meetings, and come into school to observe and support the leadership team in a voluntary capacity?

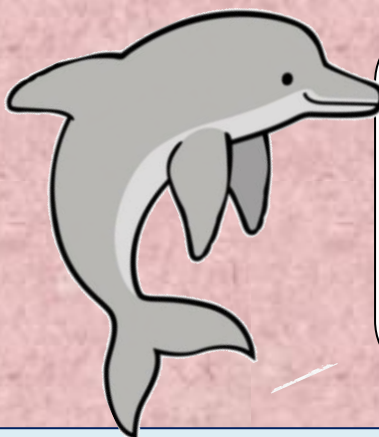
Can you help us to maintain our school's good standing in the community?

We currently have vacancies for governors on our school governing board. The role of a governor is vitally important, as you are the voice for parents and our community. As a school governor you have to commit yourself to attend 6 meetings a year in the evening (meetings begin at 4pm) and to come into school for monitoring visits during term time. You are required to have a full DBS check and references for the post and you will also have to undertake safeguarding and governor training for the role. Our governing body is made up from people with a range of backgrounds and skills, we need people with a wide range of knowledge and skills to work together for all the different interests of the school for example, HR knowledge, building and premises, medical, financial, management and catering these are just a few areas of the systems working around the school.

If this is something that interests you or someone you know, and you would like to find out more information about the role then click the link below or contact the office and ask the team to set up an informal meeting with Mrs. Phillips.

[Governors](#)

Thank you to those of you in our school community who take the time to complete the surveys that staff send out. Following your feedback we have included more events for parents to come into school; like the reading cafes and we are switching lunches to the hall and not eating in the classrooms. We have given more notice to parents so that they can organise childcare or work commitments and attend events for their child. Your input helps us continue to work together.
Mrs Phillips



Dixie Dolphin is our oracy buddy. She focuses on speaking clearly and making others understand her needs.



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Feedback from the Reading Diaries Survey.

Paper diaries were reintroduced this year and have generally been a success. We have created them to be bespoke to our school and for the learning needs of our children. These are the responses from last month's survey, 48 people responded across reception, year 1 and year 2. Your comments will help us as we develop them further next year.

Question	yes	no	unsure
Last year we used the Boomreader app, do you prefer a paper diary?	44	4	
Do the additional letter formation, phonics, reading, and maps help you with your child's learning?	38	10	
Does the information page at the front of the diary have all the contacts in that you think you may need for school?	38	8	2
Have you used any of the QR codes with your child to extend their learning?	27	21	
Has your child received a reading reward this academic year?	34	14	
Do the diaries help you understand when your child has read at school?	44	4	

What would you like to see incorporated into the diaries in the future?

Term dates and trip, dinner menus, how many reads your child has done, optional art and craft projects, information on reading and levels, months of the year, days of the week, learning tailored more to year group (Purple Mash years 1 and 2).

How would you like to find out more about reading in school?

29 responses requested a page in the diary, 13 said they would like sessions with teachers and 4 said they would like a year group meeting with Mrs Phillips

What types of sessions would be useful to see in practice, if we videoed staff and children working together?

There were 43 responses to this question 23 said they would like to see reading and decoding, 4 questioning, 7 inference, 2 types of books, 2 intonation and fluency, 2 paired reading, 2 punctuation.

Finally, if you were one of the many parents who said they would be happy for us to create videos of your child reading to share with others then do please let me know.

NEXT MONTHS'S NEWSLETTER WILL HAVE A DEDICATED READING FEATURE

Dates:

- 5th March Stay and Play
- 7th March World Book Day
- 13th March Nursery Open Event pm
- 19th March Year 1 Colchester Zoo
- 28th March last day of term

Spring term break 1st of April – Monday 15th April

Chocolate Egg Tombola, dress down day **Friday 22nd March** bring a chocolate egg to school. The raffle will on **Tuesday 26th March**. Raffle ticket sales envelopes will be sent out soon.

We will be using any funding we receive on creating a music shed for children to use and explore. If you have any old instruments to donate please bring them to the office.

