



Maths

In Maths, the children will be revising their understanding of the four operations: addition, subtraction, multiplication and division. They will be exploring how to solve these calculations as well as discussing the most efficient method. We will also be revising our knowledge of some of the areas of maths that we have found tricky this year, including telling the time.

Art

In Art this half term, the children will be using the work of Katie Vernon as inspiration. They will learn how to select and combine a variety of materials to create an interesting collage.

Jigsaw – PSHE

The children will explore the unit 'Changing Me' where they will learn that everyone is unique and special and how to express how they feel when change happens.

Literacy

We will begin our learning by writing a recount of the fun we had on Sports Day. The children will learn how to use commas in a list, write in chronological order and add detail to make their writing more interesting. Our focus will then move to learning how to use suffixes to write a friendship poem. We will also be using the classic poem 'The Owl and The Pussycat' to write our own story.

Transition to Year 3

This is often a period of mixed emotions for the children in Year 2. We will support the children to feel as confident as possible about the transition to their next school.

PE

In PE, we will be learning how to play cricket! We are also super excited to experience a day in school linked to the Olympics and have a go at some of the sports athletes compete in.

RE

The world Religion we will be focusing on this half term is Christianity.

Music

In Music, the children will be learning the songs to our end of year production 'We Our Special'! We can't wait to share it with you!

Computing

This half term, the children will be revisiting online safety and the importance of keeping our personal information private.



As part our learning this term,
we will be focussing on the following vocabulary.



Art	Jigsaw
image adhesive non-realistic reconstruct montage manipulate	control respect independent responsibilities freedom

