

Using the Sport Premium at Springfield Infant School & Nursery



From Sept 2013 each school has received extra sports funding through Sports Premium. In our school we have used it to:

- ☺ enrich curriculum provision based on one of our key drivers – Adventure
- ☺ provide enrichment opportunities (visitors / coaches / themed days) to engage and motivate children and create memorable experiences
- ☺ audit current skills, equipment, and provision
- ☺ to ensure every child has equal opportunity to take part in PE and after school clubs

- ☺ to purchase additional equipment to build and develop physical skills for children with SEN
- ☺ maintain existing outdoor equipment and improve spaces for play and sport around the school
- ☺ improve staff confidence to deliver high quality PE lessons
- ☺ provide a wide range of after school sports clubs

Total amount of funding for 2024/25.

£17780 + £614 = 18394

To be spent and reported on by 31st July 2025.

1	Intent	<p><i>Ensure all children are encouraged to be active on their travel to school.</i></p> <p><i>Maintain assets to ensure that provision in place is sustained, and the children have year-round opportunity to be active outside and experience the wider range of activities the school can offer.</i></p>		
Rationale - DfE guidance	<p>*Making additional and sustainable improvements to encourage a healthy lifestyle.</p> <p>*Revenue maintenance cost to an existing asset.</p>	Rationale - Local context	<p>Scooter parks allow for parents to leave scooters and bikes on the premises so they can encourage their children to travel to school in ways other than by car quickly.</p> <p>The Lifetime of resources is maintained, permitting children to have all year access to the field and gym trail (astroturf and with poured safety surface in climbing areas) so PE can continue outside and not be limited by space or resources available in different areas. Create a rolling programme of maintenance for existing capital to ensure sustainability. (last year playground marking, this year repairs to the outside Gym trail safety surface).</p>	
Sustainability	<p>Scooter parks on both entrances to the school for ease for parents to encourage uptake and for parents to not use cars to bring their children to school.</p> <p>Rolling programmes of maintenance of current capital assets will ensure that PE is given high priority and is encouraged across the school now and in the future.</p>	Funding Allocated	<p>£ 403.30 (purchase scooter stands)</p> <p>£12,362.29 (mulch safety surface repair)</p> <p>££12,765.59</p>	

Implementa tion	<p>* Autumn 24, inspection, and repairs to existing Gym trail completed to ensure continued use throughout the year. Spring 25 repairs completed to the safety surface to ensure continued use throughout the year.</p>	Impact - July 2025	<p>More children are actively travelling to school and using the bike and scooter parks, this means this has also made the approach to the school site safer. There are less vehicles and more parents are opting to leave their cars at home and allow their children to scooter or ride to school. The gymtrail repairs mean the children will continue to be active during play and lunchtimes and continue to develop strong gross motor skills.</p>
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2	Intent	<p><i>Improve play experiences for children to ensure that they are gaining the full physical and SEMH benefits of the time spent at play.</i></p> <p><i>Targeted sessions delivered and equipment purchased to support children with physical needs/Gross motor needs to meet SEN needs.</i></p>
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Rationale - DfE guidance	<ul style="list-style-type: none"> • Engagement of all pupils in regular physical activity - <i>encouraging active play during break times and lunchtimes</i> • Increase confidence, knowledge, and skills of all staff in teaching PE and sport – <i>providing staff with professional development, mentoring, appropriate training, and resources to help them embed physical activity across school)</i> • Broader experience of a range of sports and activities offered to all pupils - <i>introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities</i> 	Rationale - Local context	<p><i>'A typical primary school child spends 1.4 of their seven years in primary school in a time called playtime. 'Now more than ever, children desperately need all the benefits that great outdoor play can offer. Many of our children spent most of their time at home inside in flats with no access to outdoor play space visiting local parks weekly. Children learn to negotiate and work together to build, play, and explore together. Children have limited opportunities to visit parks or to play creatively due to safety concerns of parents and we aim to redress this imbalance through our 'adventurous physical activities and active play.'</i></p> <p><i>Parents are invited into school to share play sessions with their children. Both PE and physical activity are professionally researched to show impact upon children's concentration, memory, and general behaviour; which improves fitness, educational attainment, and mental well-being. Playtimes and lunchtimes are physically active with both equipment, Gym trail, exercise trail, bikes, and scooters as well and scheduled team games available every day. Parents are invited into school to share play sessions with their children.</i></p>
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<p>Sustainability</p>	<p>Staff trained are as play leaders to enable cultural shift. Play and PE is embedded in policies and practices, so playtimes continue to be active and amazing every day. Activities & resources needed are low cost or free due to links made with local businesses. Parents & the community are involved in improvement / maintenance projects. Fundraising projects ensure money is spent on what the children want in their play areas to ensure maximum participation. New areas are developed through securing additional funding. Minimal funding is spent or replacing equipment, money assigned is spent on bikes and scooters to encourage the children to become proficient, and this will then encourage the children to use a healthy way to travel to school.</p>	<p>Funding allocated</p>	<p>£132.18 (SEN indoor Gym trail) £132.18</p>
<p>Implementation</p>	<p>OPAL play project mentoring and support continues from the PE OPAL Lead – staff are released to plan the works, action the plan, work with lunchtime staff and receive targeted training. Play assemblies introduce rules of new activities Children choose where to play and which activities they want to be part of Varied activities available daily Play support workers are available at lunchtimes to encourage children to join in physical activities, demonstrate skills and ensure activities are set up for Skilled staff run additional physically active sessions under the guidance of the SENCo that target specific needs of individuals that support strength building gross motor skills</p>	<p>Impact – July 2025</p>	<p>Our adventurous play and active playtimes continue. Our children are happy and active individuals who have the opportunity to climb, run, develop skills for sports, (football, basketball, hockey, tug of war, parachute games) ride bikes and scooters, and use the large Gym equipment and the outside gymtrail every day. Parents come in and share play active sport and play sessions with their children. Internal small Gymtrails additional to PE sessions have been targeted and developed to meet the needs of specific disadvantaged children and those with physical needs; hence meeting the needs of their EHCP and medical advice.</p>

<p>3</p>	<p>Intent</p>	<p><i>Improve the quality of the PE curriculum through stronger staff subject and pedagogical knowledge and a more robust planned progression</i></p>	
<p>Rationale DfE guidance</p>	<ul style="list-style-type: none"> Increase confidence, knowledge, and skills of all staff in teaching PE and sport – <i>providing staff with professional development, appropriate training, and</i> 	<p>Rationale - Local context</p>	<p>Changes in staff and monitoring have indicated that staff confidence when delivering PE lessons and PE subject knowledge need further support. Staff need structured plans and ideas to enable</p>

	resources to help them embed physical activity across school) <ul style="list-style-type: none"> The profile of PE and sport is raised across the school as a tool for whole-school improvement 		quality provision and build on skills from previous year groups / lessons.
Sustainability	High quality coaching to enhance PE curriculum teaching and train staff leading to improved staff confidence, engagement, and motivation to both lead and teach PE. Clear progression of skills from Rec to Year 2 so children are really building on skills and knowledge in readiness for KS2.	Funding Allocated	£156.60 (Equip. checks, replace / repair) £270 (teachers) £1930 (whole school) £2356.60
Implementation	<ul style="list-style-type: none"> * Ongoing usage of PE planning – ensure subscription is renewed * New PE leader to work with Sports Coach to ensure the plans are used as the basis of their coaching so the progression of skills and knowledge continues * Monitoring the quality of provision by the PE lead * Audit equipment, replace and/or repair * Create list of equipment needed to sustain and enhance the curriculum * Training and upskilling of staff follow will follow a created and planned sequence of CPD, (last year gymnastics) this year CPD to target ball skills and country dancing (whole school) 	Impact – July 2025	Staff have a wider understanding of safety, risks and skills to deliver high quality 'Ball skills sessions and Country Dancing. This will be sustained through teachers accessing the music and performing dance in PE sessions with the aim of hosting a country dance event for KS1 across the trust next year so that the skills are sustained.

4	Intent	<i>Increase participation and access to a wide variety of sports and physical activities.</i>	
Rationale - DfE guidance	<ul style="list-style-type: none"> Engagement of all pupils in regular physical activity - encouraging active play during break times and lunchtimes Broader experience of a range of sports and activities offered to all pupils - introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities 	Rationale - Local context	Support parents to access low cost, easily accessible sports opportunities after school. Encourage participation in a wide variety of sports. Some children's only opportunity to participate in a sport club due to cost prohibitive nature of private providers / distance to affordable sports activities / council centre.

<p>Sustainability</p>	<p>Featured sports transferred into clubs / sports day to encourage participation and share sporting events with families to encourage more sports. Enhanced curricula offer. Families signposted/ motivated to find opportunities beyond school where children are particularly enjoying/talented. Contributes to our highly enriched curriculum and commitment to providing opportunities and experiences that children would not otherwise have, raising aspirations and achievement.</p>	<p>Funding Allocated</p>	<p>£3040 (after school) (Subsidised Sports lunchtime and after school clubs)</p> <p>£140.45 (Sports day stickers, equipment, speaker system)</p> <p>£3180.45</p>
<p>Implementation</p>	<ul style="list-style-type: none"> * Plan clubs programme to ensure there are a consist variety of physical activity and healthy lifestyles clubs which reflect feedback from survey in July 2024. Nerf, gymnastics, dance, football, multisport, ball skills, netball and tennis. * Consider how to engage all PP children in at least one club a year * Work with sports coach to plan enrichment and taster sessions which can then become additional after school clubs in the Summer Term. * Monitor uptake and participation for PP in KS1 * Monitor quality of provision, implementation, and impact on school site/timetable to prevent being short of space in the darker months * Provide additional staff to support medical needs in clubs to ensure every child can participate (supporting medical/SEN needs) 	<p>Impact – July 2025</p>	<p>The variety of clubs has expanded this year, other activities and tasters have introduced the children to golf, hockey and tug of war</p>

Total scheduled spend

£140.45 competition costs sport's day (stickers/sound system/ resources beanbags sponges)

£403.30 scooters

£12,362.29 mulch repair

£ 132.18 Gym trail

£ 156.60 inspection costs

£ 270 Staff Training Teachers

£1930 CPD Country Dancing whole School

£ 3040 after school clubs specialist coaches

£18,434.82