

# REMOTE LEARNING POLICY FOR UNPLANNED SCHOOL CLOSURES



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**Signed**

**Chair of Trustees:** Mayleen Atima

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**Registered in England and Wales, Company Number:** 10650092

## Purpose

*WHERE LEARNING IS UNSTOPPABLE AND ASPIRATIONS HAVE NO LIMITS*

This policy explains what pupils and families can expect if the school has to close unexpectedly, for example due to adverse weather conditions. Our aim is to ensure learning continues in a calm, manageable way for everyone.

### **Day 1 and Day 2 of a Closure**

If the school is closed for one or two days, pupils are expected to continue with their normal home learning routines. This helps maintain consistency and reduces pressure during short closures.

During these first two days, pupils should:

- Read regularly (independently or with an adult)
- Practise weekly spellings
- Practise number facts and times tables
- Log in to and use educational games and platforms already familiar to them
- (e.g. Times Table Rock Stars, Numbots, Spelling Shed, Reading platforms)

No new learning will be introduced during this time.

### **From Day 3 Onwards**

If the school closure continues into a third day or beyond, remote learning will be put in place.

Remote learning may include:

- Online learning through Microsoft Teams
- Tasks set online or shared digitally that pupils can complete at home
- Learning activities linked to the class curriculum

All remote learning will be:

- Age-appropriate
- Clearly explained
- Overseen by the pupil's class teacher

Teachers will provide guidance on what pupils should do and how to access learning.

### **Expectations for Pupils**

Pupils are expected to:

- Try their best with the learning provided
- Complete tasks independently where possible
- Ask an adult for help if needed
- Follow online safety rules when using digital platforms

### **Support for Families**

We understand that home circumstances differ. If families experience difficulties accessing remote learning (e.g. limited devices or internet access), they are encouraged to contact the school so we can offer support where possible.

## **Communication**

The school will communicate closure information and remote learning arrangements via:

- The school website
- Email (via Arbor)
- Dojo (where applicable)