

# Springfield Infant School & Nursery



## End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school. Every child is different and will be successful in different areas, however the booklet shows the national expectation for each year group. These expectations are the minimum requirements your child needs to meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

## Reading

- Decode unknown words using phonics knowledge.
- Read accurately words of two or more syllables.
- Read aloud with fluency and expression.
- Use commas, question marks and exclamation marks to vary expression.
- Check the text makes sense as the read, correcting inaccurate reading.
- Comment on plot, setting and characters in familiar and unfamiliar stories.
- Recount main themes and events.
- Comment on structure of the text.
- Use the contents page and index to locate information.
- Ask and answer questions.

## Writing

- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because).
- Correct and consistent use of present and past tense.
- Correct use of verb tenses.
- Correct, consistent use of a wider range of punctuation: capital letters, full stops, questions marks, exclamation marks and commas in a list.
- Be able to use an apostrophe for omission of letters (wasn't).
- Handwriting to be joined.
- Spell by breaking words into sounds and representing these correctly.
- Spell common exception words (see separate list).

## Speaking and Listening

- Talk about experiences giving detail and using descriptive language.
- Think of a range of questions to ask a visitor.
- Recognise the need to take equal turns in a group situation and not interrupt others.
- Listen and build on what a previous speaker has said.
- Speak clearly and confidently in front of a variety of audiences.
- Express their agreement or disagreement with others (debate) in an appropriate way.

## Mathematics

- Compare and order numbers up to 100, use the  $<$ ,  $>$  and  $=$  signs.
- Read and write all numbers to 100 in digits and words.
- Say 10 more/less than any number to 100.
- Count in multiples of 2, 3, 5, 10 from any number up to 100.
- Recall & use multiplication & division facts for 2, 5 10 tables.
- Recall and use  $+/-$  facts to 20.
- Derive & use related facts to 100 ( $3 + 7 = 10$ , so  $30 + 70 = 100$ ).
- Recognise place value of any 2-digit number.
- Add and subtract:
  - 2-digit and 1-digit numbers ( $43+6$ )
  - 2-digit and 10s numbers ( $45-20$ )
  - Two 2-digit numbers ( $13+34$ )
  - Three 1-digit numbers ( $4+5+7$ )
- Recognise and use inverse ( $14+5=19$ , so  $19-5=14$ ).  $3 \times 5 = 15$  so 15 divided by  $3=5$ )
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Recognise equivalence of simple fractions ( $2/4 = 1/2$ )
- Tell time to five minutes, including quarter past/to, using analogue clock.
- Know months of the year in order.
- Find different combinations of coins that equal the same amount of money.
- Identify and describe the properties of 2D and 3D shapes.

## **Social Skills**

- To be able to play co-operatively
- To be able to resolve problems independently
- To be able to take turns and share consistently
- To be able to adapt to change, such as different events and social situations and routines
- To follow the rules consistently
- Can manage their feelings, recognises their effect on others and begins to deal effectively with these feelings in others
- To be able to understand consequences of their actions
- To be able to accept responsibility for actions and express themselves in an appropriate way
- To take responsibility of own belongings and other peoples
- Shows understanding of values e.g honesty, tolerance, respect for others, democracy
- Is able to say when their birthday is, day, month, year
- Can give their address, number, road, town, county, postcode

## **Staying Safe**

- Can identify safe and unsafe behaviours and common hazards
- Able to say who or where to go to for help or support both at home and at school
- Know what keeps people and healthy and makes simple choices related to this
- Knows that some body parts are private

## **Online Safety**

- Can use the internet safely and critically (e.g can ignore adverts and knows how to deal with pop ups)
- Know what personal information is, how & why to keep it private.
- Be aware that others may use the internet to harm or upset and know who to talk to if they are concerned about anything they see or do online.
- Understand that not everything on the internet is true

**Thank you for your support.**