

Springfield Infant School & Nursery



End of Year Expectations for Year 1

This booklet provides information for parents and carers on the end of year expectations for children in our school. Every child is different and will be successful in different areas, however the booklet shows the national expectation for each year group. These expectations are the minimum requirements your child needs to meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Reading

- Recognise and join in with predictable phrases.
- Relate reading to own experiences.
- Re-read to correct if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make predictions based on what has been read.
- Read with pace and expression, i.e. pause at full stop; raise voice for question
- Know the difference between fiction and non-fiction texts.
- Know set 3 words and sounds (RWI scheme)
- Read words with common endings (e.g -s, -es, -ing, -ed, -er) and with contractions (e.g I will = I'll, do not = don't)
- Ask and answer simple questions about what they have read.
- Express what they like / do not like about what they have read.

Writing

- Recognise and name the letters of the alphabet.
- Read and write the capital letter form of each letter.
- Say what they are going to write out loud before writing it.
- Use a capital letter and a full stop to punctuate sentences.
- Use 'and' to join ideas.
- Use tense correctly e.g., 'went' not 'goed'.
- Use finger spaces, full stops, question marks and exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write first name and surname
- Write clearly sequenced sentences.
- Correct formation of capital and lower case – starting and finishing in right place.
- Correct formation of digits.
- Spell using set 2 and 3 graphemes correctly (RWI scheme).
- Spell common key words (see separate list).

Speaking and Listening

- Talk clearly and loudly enough to be understood by others.
- Talk in complete sentences using varied and topic appropriate vocabulary
- Listen attentively to others and respond appropriately.
- Take turns when speaking without interrupting others.

Mathematics

- Count to and across 100, forwards and backwards from any number.
- Read and write numbers to 20 in digits and words.
- Read and write numbers to 100 in digits.
- Say 1 more and 1 less than numbers to 100.
- Count in multiples of 1, 2, 5 and 10.
- Know bonds to 10 by heart.
- Know doubles and halves to 20.
- Use bonds and subtraction facts to 20.
- Add and subtract: 1 digit and 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve one step problems involving addition and subtraction including missing number problems e.g $7 + \square = 10$
- Solve simple multiplication and division with apparatus and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in order.
- Know months of the year in order.
- Use language of day, week, month and year.
- Know o'clock and half past using analogue clock.
- Recognise and know the value of different coins and notes
- Recognise and name common 2D & 3D shapes

Social Skills

- Able to share and play co-operatively
- Able to take turns and share consistently
- Able to take responsibility for the choices they make
- Able to resolve problems with support
- Able to adapt to change, such as different events and social situations and routines
- Concentrates on a single activity until it is completed
- Follows the rules
- Takes responsibility for their own belongings
- Is responsible for personal care (toileting, cutting food, getting dressed)
- Shows respect for self and others with support
- Is able to say when their birthday is
- Can say the first line of their address e.g 17, Neat Rd

Staying Safe

- Can identify safe and unsafe behaviours and spot common hazards
- Able to say who or where to go for help or support both at home and at school
- Can name their feelings and begin to identify these in others
- Understands that feelings can make us do or say things
- Knows that some body parts are private

Online Safety

- Can use the internet safely and critically (e.g can ignore adverts and knows how to deal with pop ups)
- Recognises what personal information is & how to keep it private.
- Is aware that others may use the internet to harm or upset and knows who to talk to if they are concerned about anything they see or do online.
- Understands that not everything on the internet is true

Thank you for your support.