

Springfield Infant School & Nursery



End of Year Expectations for Reception

This booklet provides information for parents and carers on the end of year expectations for children in our school. Every child is different and will be successful in different areas, however the booklet shows the national expectation for each year group. These expectations are the minimum requirements your child needs to meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

Booklets of expectations for other year groups are available at
www.springfieldinf.suffolk.sch.uk/topic/curriculum

With thanks to Willingham & De Bohun Primary Schools

Reading

- Use phonic knowledge to decode regular words.
- Be secure with Set 2 words & sounds.
- Read some common irregular words.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify the start and end of a sentence
- Know the alphabet and link letter names to the sounds they make.
- Know the difference between a capital and lower case letter.
- Talk about their favourite story, giving details of characters and events

Writing

- Using phonic knowledge, write simple sentences which can be read by themselves and others.
- Write name (correct capital and lower case).
- Use capital letters and full stops to punctuate sentences.
- Leave finger spaces between words.
- Use a correct pencil grip.
- Correct letter formation for all letters.

Speaking and Listening

- Use complete sentences to explain or describe things.
- Listen carefully to what is being said and repeat this if needed.
- Know not to interrupt when someone else is saying something.
- Stand up in front of others and tell them about something that has happened to them.
- Answer the register clearly and say what they are having for lunch
- Talk about their family, who is in it and their jobs

Mathematics

- Verbally count beyond 20
- Count objects accurately to 10
- Forms digits 0-10
- Recite 0-10 and back from 10-0.
- Count 10 objects from a larger group.
- Recognise up to 5 objects by sight.
- Number bonds to 10 e.g. 1+9, 2+8 etc
- Add and subtract with single digits.
- Have a deep understanding of numbers to 10

Social Skills

- To be able to initiate play
- To be confident in trying new things
- To be able to take turns and share
- To be able to adapt to change, such as different events and social situations and routines
- To be aware of boundaries and follow rules
- To be able to resolve problems with support
- To be independent with own belongings
- To take responsibility for their own personal care; using the toilet, hand washing, organising equipment
- To be able to show respect for self and others
- To show confidence in asking adults for help or say when they do not need help
- To be able to choose resources they need for their chosen activities
- Begin to be able to negotiate & solve problems without aggression e.g. when someone has taken their toy
- To work as part of a group or class
- Be able to change for PE independently
- Uses a knife and fork
- Can say when their birthday is (e.g 27th April) and where they live.

Thank you for your support.