

# Springfield Infant School & Nursery



## End of Year Expectations for Nursery

This booklet provides information for parents and carers on the end of year expectations for children in our school. Every child is different and will be successful in different areas, however the booklet shows the national expectation for each year group. These expectations are the minimum requirements your child needs to meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued. If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

*Booklets of expectations for other year groups are available at*  
[www.springfieldinf.suffolk.sch.uk/topic/curriculum](http://www.springfieldinf.suffolk.sch.uk/topic/curriculum)

*With thanks to Willingham & De Bohun Primary Schools*

## **Reading**

- Enjoy rhyming and rhythmic activities
- Show awareness of rhyme and alliteration
- To look at books independently and handle books carefully, holding books the correct way up and how turn pages
- To hold books the correct way up and turn the pages
- To begin to retell favourite stories and name characters

## **Writing**

- To draw lines and circles using gross motor movements
- To use one-handed tools and equipment (e.g scissors)
- To hold a pencil correctly
- Can copy some letters
- Say what the marks are when they draw and paint
- To write own name

## **Speaking and Listening**

- Listen with interest to stories
- Listen to others
- To follow directions
- To understand and use simple sentences
- To select familiar objects by name
- To ask simple questions
- To learn new words and use them in communicating
- To join in with rhymes and stories
- To respond to simple instructions
- Can retell a simple past event in correct order

## Mathematics

- Recite numbers in order to 10.
- Know numbers identify how many objects are in a set.
- Sometimes match numeral and quantity correctly.
- Compare two groups of objects, saying when they have the same number.
- Separate a group of three or four objects in different ways & begin to recognise that the total is still the same.
- Show an interest in representing numbers & counting
- Recognise some numerals of personal significance.
- Recognise numerals 1 to 10.
- Count objects to 10, and begin to count beyond 10.
- Use positional language (above, under, behind etc.)
- Begin to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Begin to use mathematical names for 'flat' 2D shapes,
- Select a particular named shape.
- Create patterns

## **Social Skills**

- To be able to play with other children
- To be able to form a friendship
- To be able to separate from main carer
- To select and use activities and resources
- To be able to respond to boundaries
- To begin to share
- To be able to express their feelings
- To be aware of others feelings
- To be aware that actions can hurt.
- To be able to put on and take off own coat, socks and shoes.
- To be able to go to the toilet independently
- Can manage washing and drying hands

**Thank you for your support.**