

Springfield Infant School & Nursery



Pupil Name

Home School Agreement

At Springfield Infant School & Nursery we are committed to working in partnership with families to ensure every child experiences success at the start of their learning journey. Working together with parents and carers we aim to develop confident and caring children who are challenged, engaged and excited by learning. We have high expectations of what even the youngest children can achieve and know that when everyone works together we are 'Building Strong Foundations for a Lifetime of Learning'.

Parents / Carers

I / We will:

- Be a role model for my child by displaying a positive attitude towards our school and encouraging my child to take advantage of the many opportunities our school provides.
- Take an interest in my child's day at school, taking time to talk to them about their learning and the world around them.
- Ensure my child arrives at and is collected from school on time, providing an explanation if my child is absent.
- Ensure my child is wearing the correct named school uniform and that a suitable, named PE kit is always in school.
- Make the school aware of any problems that might affect my child's work or behaviour
- Raise any concerns I have in an appropriate manner, ensuring that I treat staff with respect at all times.
- Encourage my child to keep the School Promises and support staff decisions to use appropriate sanctions if my child makes the wrong choices.
- Hear my child read regularly and support my child with home learning tasks.
- Attend meetings with teachers, aiming to be positive and productive, working together to move my child's learning on.
- Encourage my child to be independent and have high expectations of what they can achieve both now and in the future.

School

The School will:

- Welcome children to a caring and supportive environment, valuing every child as an individual and having high expectations of what they can do and achieve.
- Provide an excellent education that asks children to rise to the challenges created by an exciting, creative curriculum.
- Strive to meet the needs of each individual child by understanding their barriers to learning and finding innovative ways to support them.
- Encourage the pupils to do their best at all times and never give up.
- Support the development of excellent learning behaviours, promoting independence, a positive attitude to problem-solving and self-motivation.
- Encourage the children to be kind, taking care of their belongings, surroundings and others around them.
- Have high expectations of behaviour, using consistent rewards and consequences to ensure all children feel safe and happy in school.
- Provide reports and regularly meet with parents/carers to discuss their child's progress, celebrate their strengths and share concerns, exploring how to support areas they need to develop.
- Listen to the views of parents/carers and where appropriate act on them.
- Provide opportunities for parents/carers and children to be actively involved in the life of the school.

Pupil

I will:

• BE KIND

- Share and work well with others like Mandy the Meerkat.
- Think before I speak and answer questions confidently like Dixie the Dolphin.
- Wear my uniform with pride and take care of our school environment and my belongings like Percy the Peacock.

• NEVER GIVE UP

- Stay focussed on my work like Oscar the Owl
- Be resilient and keep going even when I find things hard like Terry the Tortoise.

RISE TO THE CHALLENGE

- Use my imagination and be independent like Connie the Cat.
- Be confident to make mistakes, always doing the best I can like Geoffrey the Giraffe.