

Using the Sport Premium at Springfield Infant School & Nursery



From Sept 2013 each school has received extra sports funding through Sports Premium. In our school we have used it to:

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| <ul style="list-style-type: none"> ☺ enrich curriculum provision based on one of our key drivers – Adventure ☺ provide enrichment opportunities (visitors / coaches / themed days) to engage and motivate children and create memorable experiences ☺ audit current skills, equipment and provision | <ul style="list-style-type: none"> ☺ replace existing outdoor equipment and improve spaces for play and sport around the school ☺ improve staff confidence to deliver high quality PE lessons ☺ provide a wide range of after school sports clubs |
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Total amount of funding for 2023/24.

£17790

To be spent and reported on by 31st July 2024.

+ £9,000 (for improvements to EYFS outdoor spaces carried forward from 2022-23 premium)

1	Intent	<i>Ensure all children have access to high quality swimming instruction to enable them to develop early water safety and swimming skills</i>			
Rationale - DfE guidance	Engagement of all pupils in regular physical activity - <i>raising attainment in primary school swimming to meet requirements of the national curriculum before the end of KS2. Every child should leave primary school able to swim.</i>		Rationale - Local context	Excellent impact of swimming since 2014. Lack of water experience - 75% of our children had little or no experience of swimming or water beyond bathtimes! Water confidence and awareness are imperative life skills not only to be healthy but to be safe. Ensure all children have free access to a pool (nearest to school is bus ride to the town centre) and have experienced physical and mental benefits of being in the water.	
Sustainability	Children join swimming clubs. Life skill. Governors committed to providing this opportunity long term to support the enrichment of the 'Adventure' curriculum.			Funding Allocated	£9500 (Coaching & Transport)
Implementation	<ul style="list-style-type: none"> * Spring '24 - Review provider and costs to ensure continued best value. – CC & LP * Yr 1 & Yr 2 children to experience 6 x 30mins swimming sessions each year. * Children to receive individualised support from a qualified coach in a group no bigger than 5 children * Children to have access to a high quality public facility * Children to be transported to a nearby pool which offers swimming lessons so there is the opportunity for parents to follow up in a known environment . 			Impact – July 2024	*
Next Steps:					Remaining funding July '24: £

2	Int ent	<i>Improve play experiences for children to ensure that they are gaining the full physical and SEMH benefits of the time spent at play.</i>			
Rationale - DfE guidance	<ul style="list-style-type: none"> • Engagement of all pupils in regular physical activity - encouraging active play during break times and lunchtimes • Increase confidence, knowledge and skills of all staff in teaching PE and sport – <i>providing staff with professional</i> 		Rationale - Local context	<i>'A typical primary school child spends 1.4 of their seven years in primary school in a time called playtime.'</i> Now more than ever, children desperately need all of the benefits that great outdoor play can offer. Many of our children spent	

	development, mentoring, appropriate training and resources to help them embed physical activity across school) • Broader experience of a range of sports and activities offered to all pupils - introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities		lockdown in flats with no access to outdoor play space or missed the normal socialising experiences at parks, play and toddler groups. All are having to adjust to the social relationships playtimes with many others require. Children have limited opportunities to visit parks or to play creatively due to safety concerns of parents and we aim to redress this imbalance through our 'adventure' curriculum driver.
Sustainability	Staff trained as play leaders to enable cultural shift. Play is embedded in policies and practices so playtimes are amazing every day. Activities & resources needed are low cost or free due to links made with local businesses. Parents & the community are involved in improvement / maintenance projects. Reliance on external members of staff to support and provide play opportunities is removed.	Funding Allocated	£750 (Release OPAL staff group) £12000 (EYFS project & improvements to / replacement of equipment in play spaces)
Implementation	* OPAL play project mentoring and support continues – staff are released to plan the works, action the plan, work with lunchtime staff and receive training. * Play assemblies introduce rules of new activities * Children choose where to play (no designated areas) * Activities * Play support workers are available at lunchtimes to encourage children to join in physical activities, demonstrate skills and ensure activities are set up for children to use and engage in with others.	Impact – July 2024	
Next Steps:			Remaining funding July '24: £

3	Intent	<i>Improve the quality of the PE curriculum through stronger staff subject and pedagogical knowledge and a more robust planned progression</i>	
Rationale - DfE guidance	<ul style="list-style-type: none"> Increase confidence, knowledge and skills of all staff in teaching PE and sport – providing staff with professional development, appropriate training and resources to help them embed physical activity across school) The profile of PE and sport is raised across the school as a tool for whole-school improvement 	Rationale - Local context	Changes in staff and monitoring have indicated that staff confidence when delivering PE lessons and PE subject knowledge need further support. Staff need structured plans and ideas to enable quality provision and build on skills from previous year groups / lessons.
Sustainability	High quality coaching to enhance PE curriculum teaching and train staff leading to improved staff confidence, engagement and motivation to both lead and teach PE. Clear progression of skills from Rec to Year 2 so children are really building on skills and knowledge in readiness for KS2.	Funding Allocated	£185 (Curriculum planning) £2000 (Equip. checks, replace / repair) £5320 (Sports Coach)

Implementation	<ul style="list-style-type: none">* Ongoing usage of PE planning – ensure subscription is renewed* New PE leader to work with Sports Coach to ensure the plans are used as the basis of their coaching so the progression of skills and knowledge continues* New PE leader, coach & HLTA training alongside coach plan staff meeting sessions to upskill all staff and ensure additional PE sessions* Monitor quality of provision* Audit equipment, replace and/or repair* Create list of equipment needed to sustain and enhance the curriculum	Impact – July 2024	
Next Steps:			Remaining funding July '24: £

4	Intent	<i>Increase participation and access to a wide variety of sports and physical activities.</i>				
Rationale - DfE guidance	<ul style="list-style-type: none"> • Engagement of all pupils in regular physical activity - <i>encouraging active play during break times and lunchtimes</i> • Broader experience of a range of sports and activities offered to all pupils - <i>introducing a new range of sports and physical activities to encourage more pupils to take up sport and physical activities</i> 		Rationale - Local context	Support parents to access low cost, easily accessible sports opportunities after school. Encourage participation in a wide variety of sports. Some children's only opportunity to participate in a sport club due to cost prohibitive nature of private providers / distance to affordable sports activities / council centre.		
Sustainability	Featured sports transferred into clubs / sports day to encourage participation. Enhanced curriculum offer. Families signposted/ motivated to find opportunities beyond school where children are particularly enjoying/talented. Contributes to our highly enriched curriculum and commitment to providing opportunities and experiences that children would not otherwise have, raising aspirations and achievement.				Funding Allocated	£1000 (Subsidised Sports Clubs) £840 (Enrichment Days)
Implementation	<ul style="list-style-type: none"> * Plan clubs programme to ensure there are a consist variety of physical activity and healthy lifestyles clubs which reflect feedback from survey in July 2023. * Consider how to engage all PP children in at least one club a year * Work with sports coach to plan enrichment and taster sessions which can then become additional after school clubs in the Summer Term. * Work with Sports Coach to plan a 'KS1 games event' and invite other local schools to participate * Monitor uptake and participation * Monitor quality of provision 			Impact – July 2024		
Next Steps:					Remaining funding July '24:	£